

Integrated Algebra Unit 1 Review Name: Key

Topic #1: Solving Equations:

Reminders:

Solve:

1. $\frac{2}{3}(9x-6) = -(x+1)$

$$6x - 4 = -x - 1$$

$$7x = 3$$

$$x = \frac{3}{7}$$

2. $\frac{2x-5}{5} + 7 = 2$

$$\frac{2x-5}{5} = -5$$

$$2x-5 = -25$$

$$2x = -20$$

$$x = -10$$

3. $\frac{2x}{3} = \frac{x-3}{2}$

$$4x = 3(x-3)$$

$$4x = 3x - 9$$

$$x = -9$$

4. $2x+7 - (5x-5) = \frac{4}{7}(14x-7)$

$$2x+7-5x+5 = 8x-4$$

$$-3x+12 = 8x-4$$

$$-11x = -16$$

$$x = \frac{16}{11}$$

5. $\frac{x}{4} - \frac{2}{3} = \frac{x}{3} + 1$

$$3x - 8 = 4x + 12$$

$$-20 = x$$

$$x = -20$$

6. Is -3 a solution of $2x + 4 = 2$?

$$2(-3) + 4 = 2$$

$$-6 + 4 = 2$$

$$-2 = 2$$

False

\therefore -3 is not
a solution

TOPIC #2: Solving Literal Equations:

7. Solve $I = Prt$ for P

$$\frac{I}{rt} = P$$

8. Solve $A = \frac{LWH}{3}$ for W

$$3A = LWH$$
$$\frac{3A}{LH} = W$$

9. $2x - 3y = 15$ for y

$$y = \frac{2}{3}x - 5$$

10. Solve $A = \frac{1}{2}x(b+c)$ for c

$$2A = x(b+c)$$
$$\frac{2A}{x} = b+c$$
$$\frac{2A}{x} - b = c$$

11. Solve $A = \frac{1}{xy}$ for y

$$Axy = 1$$
$$y = \frac{1}{Ax}$$

*12. Solve $A = P + Prt$ for P

$$\frac{A}{(1+rt)} = \frac{P(1+rt)}{(1+rt)}$$

$$P = \frac{A}{(1+rt)}$$

Topic #3: Inequalities

Important Rule:

Interval notation & graphs:

Compound Inequalities:

1. Solve. Graph. Write in interval notation.

a) $3x - 1 > 11$

$$3x > 12$$

$$x > 4$$



$$(4, \infty)$$

b) $4 - x \geq 5$

$$4 \geq 5 + x$$

$$-1 \geq x$$

$$x \leq -1$$

$$(-\infty, -1]$$

c) $-3x < 6$

$$\frac{-3x}{-3} < \frac{6}{-3}$$

$$x > -2$$



$$(-2, \infty)$$

d) $\frac{3x+6}{4} - 7 < 2$

$$\frac{3x+6}{4} < 9$$

$$3x+6 < 36$$

$$3x < 30$$

$$x < 10$$

$$(-\infty, 10)$$

e) $-\frac{2}{3}x - 10 \geq -4$

$$-\frac{2}{3}x \geq 6$$

$$-2x \geq 18$$

$$x \leq -9$$

$$(-\infty, -9]$$



f) $2x - 5 > \frac{1}{2}(4x - 8)$

$$2x - 5 > 2x - 4$$

$$-5 > -4$$

false

\therefore no soln.

\emptyset

g. Is -3 a solution of the inequality: $-9 < 2x - 3 < 7$?

$$-9 < 2(-3) - 3 < 7$$

$$-9 < -9 < 7$$

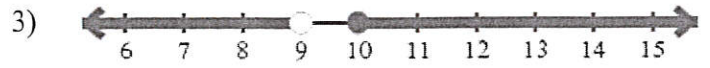
false
no

not a solution!

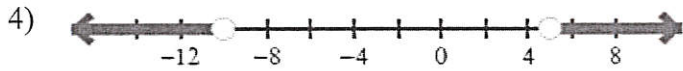
Now, I give you the graph, you come up with the inequality. Write in interval notation.



$$(-6, -3)$$



$$(-\infty, 9) \cup [10, \infty)$$



$$(-\infty, -10) \cup (5, \infty)$$



$$(-\infty, 8)$$

Solve and graph each compound inequality. Write the solution in interval notation.

6. $2x - 3 \leq 7$ OR $\frac{2}{3}x + 5 > 21$

$$2x \leq 10$$

$$x \leq 5$$

OARS

$$\frac{2}{3}x > 16$$

$$2x > 48$$

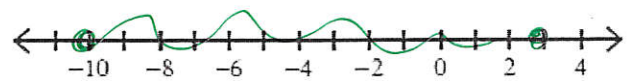
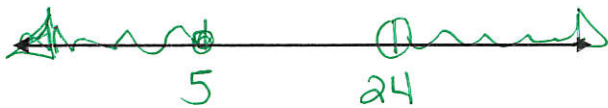
$$x > 24$$

7) $-20 \leq -6m - 2 \leq 58$

$$-18 \leq -6m \leq 60$$

$$3 \geq m \geq -10$$

$$-10 \leq m \leq 3$$



8. $\frac{2x-3}{3} < -5$ OR $-2(x-5) \leq \frac{2}{3}(6x+3)$

$$2x - 3 < -15 \text{ or } -2x + 10 \leq 4x + 2$$

$$2x < -12$$

$$x < -6$$

$$(-\infty, -6) \cup \left[\frac{4}{3}, \infty\right)$$

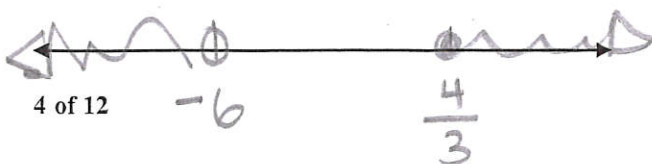
9). $-8 < \frac{2}{3}x - 2 < 6$

$$-6 < \frac{2}{3}x < 8$$

$$-18 < 2x < 24$$

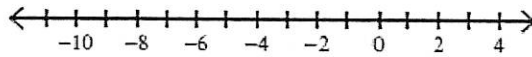
$$-9 < x < 12$$

$$(-9, 12)$$



TOPIC 4: Absolute Value Equations

The absolute value of a number is always positive. The technical definition is the distance from zero.



Therefore, $|-2| = 2$, and when $|x| = 4$ that means that $x = 4$ or -4 !

Because numbers inside the absolute value can be positive or negative, we must account for two separate cases.

Example 1: $|x+3| = 8$

$$x+3 = 8 \quad \text{or} \quad x+3 = -8$$
$$x = 5 \quad \text{or} \quad x = -11$$

Example 2: $-3|2x-4| = 12$

Isolate 1st

$$|2x-4| = -4$$

|| = neg
can't!

no solution

Example 3: $\frac{2}{3}|x+1| - 14 = 6$

$$\frac{2}{3}|x+1| = 20$$

$$2|x+1| = 60$$

$$|x+1| = 30$$

$$x+1 = 30 \quad \text{or} \quad x+1 = -30$$

$$x = 29 \quad \text{or} \quad x = -31$$

Example 4: $\frac{|2x-6|}{4} - 2 = 5$

$$\frac{|2x-6|}{4} = 7$$

$$|2x-6| = 28$$

$$2x-6 = 28$$

$$2x = 34$$

$$x = 17$$

$$x = -11$$

Topic 5: Absolute Value Inequalities

When solving absolute value _____, we create compound inequalities like the ones we saw in the warmup. There are two distinct cases that cause the two cases: _____ & _____.

CASE #1: $|abs\ val| < \# \rightarrow -\# < \text{---} < \#$

CASE #2: $|abs\ val| > \# \rightarrow \text{---} > \# \text{ or } \text{---} < -\#$

Solve and graph. Write solutions in set and interval notation

a) $2|x+8| > 6$
isolate
 $|x+8| > 3$
 $x+8 > 3$ OR $x+8 < -3$
 $x > -5$ OR $x < -11$
 $(-\infty, -11) \cup (-5, \infty)$



Interval Notation:

b) $|x-1| - 3 < 4$
flip & negate and
 $|x-1| < 7$
 $-7 < x-1 < 7$
 $-6 < x < 8$
 $(-6, 8)$

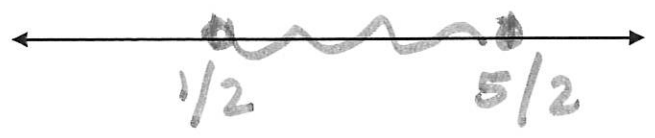


Interval Notation:

c. $-2|2x-3| + 10 \geq 6$
 $|2x-3| \leq 2$

$-2 \leq 2x-3 \leq 2$
 $1 \leq 2x \leq 5$

$\frac{1}{2} \leq x \leq \frac{5}{2}$



d. $3|5x-1| + 9 \geq 24$
isolate
 $3|5x-1| \geq 15$
 $|5x-1| \geq 5$

$5x-1 \geq 5$ OR $5x-1 \leq -5$
flip/negate
 $5x \geq 6$ OR $5x \leq -4$
 $x \geq 6/5$ OR $x \leq -4/5$



Additional Practice:

Optional

I. Order of Operations: PEMDAS (without calculator)

1. $\frac{6 \div (-8 - 4)}{2(3^2 - 1) - 7}$

$$\frac{6 \div -12}{2(8) - 7}$$

$$= \frac{1}{2} \div 9$$

$$= \frac{1}{2} \cdot \frac{1}{9} = \frac{1}{18}$$

2. $\frac{x^2 + y^2 - 3z}{4z - y}$ $x = -2, y = 3, z = 4$

$$\frac{(-2)^2 + 3^2 - 3(4)}{4(4) - 3}$$

$$= \frac{4 + 9 - 12}{13}$$

$$= \frac{1}{13}$$

3. $-2[3 - (7 - 10)^2]$

$$= -2$$

II. Solve Equations: Backwards PEMDAS

4. $\frac{3}{2}(x + 6) = x - \frac{1}{3} \cdot 6$

$$9(x + 6) = 6x - 2$$

$$9x + 54 = 6x - 2$$

$$3x = -56$$

$$x = \frac{-56}{3}$$

5. $11 - 3(x + 5) = 3x + 1$

$$11 - 3x - 15 = 3x + 1$$

$$-3x - 4 = 3x + 1$$

$$-6x = 5$$

$$x = -\frac{5}{6}$$

6. $\frac{3 - 2x}{5} + 1 = -4x - 7$

5 $\left(\frac{3 - 2x}{5}\right) \cdot (-4x - 8) \cdot 5$

$$3 - 2x = -20x - 40$$

$$18x = -43$$

$$x = -\frac{43}{18}$$

7. $\frac{4}{5}x + 8 = \frac{1}{3}x - 2$

$$12x + 120 = 5x - 30$$

$$7x = -150$$

$$x = \frac{-150}{7}$$

Karla and Juan both solved the following problem:

You have added enough antifreeze to your car's cooling system to lower the freezing point to -35°C and raise the boiling point to 125°C . The coolant will remain a liquid as long as the temperature C (in degrees Celsius) satisfies the inequality $-35 < C < 125$. Write the inequality in degrees Fahrenheit using the equation $C = \frac{5}{9}(F - 32)$

Karla's Work

$$-35 < C < 125 \quad \checkmark$$

$$-35 < \frac{5}{9}(F - 32) < 125 \quad \checkmark$$

$$-63 < F - 32 < 225 \quad \checkmark$$

$$95 < F < 257$$

Juan's Work

$$-35 < C < 125 \quad \checkmark$$

$$-35 < \frac{5}{9}(F - 32) < 125 \quad \checkmark$$

$$-63 < F - 32 < 225 \quad \checkmark$$

$$-31 < F < 257$$

24. Solve the inequality to show who solved the problem correctly.

Juan

A plumber charges a \$60 service charge for making a house call. The cost for labor is \$45 per hour. Which is a linear model for the cost of the plumber's visit where n represents the number of hours of labor?

A. $C = 60n + 45$

B. $C = 45n + 60$

C. $C = 60n - 45$

D. $C = 45n - 60$

$$C = 45x + 60$$

B